Unit 3.3: Immigration

Worksheet B

Key terms for Activity 3.28

Here are some of the key terms from the three units in Chapter 3.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| racism | xenophobia | white privilege | post-racist | racial bias | police brutality | racial profiling | civil rights |
| emancipation | positive  action | ethnic diversity | stereotype | rainbow nation | empire | colonialism | colonial discourse |
| patronising | noble savage | demeaning | hegemony | New World | sovereign | slavery | post-colonial reading |
| globalisation | migration | refugee | cultural bias | asylum seeker | racial hatred | negativity bias | foreign-born population |
| protectionism | immigration | propaganda | apartheid | othering | politically correct | fear mongering |  |

Chosen key term: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How is this key term relevant to the poem?
2. What evidence can you identify in the poem to support your answer?
3. How is language used to construct meaning in your example?
4. What are the effects of the language on the reader?